

A Class Chart may not seem important at first glance; however, this easy-to-make tool will help in three critical ways.

1. **The presence of a Class Chart hanging in your room will be a strong visual reminder that student numbers are a significant component of your classroom management system.**

Since some people are concerned about student's losing their identities in the student number system, having the names of your students prominently displayed will help to assuage their worries. (You might want to think about writing the names nice and large and keeping the numbers small. This would subconsciously support the fact that, although you're using student numbers, they're secondary to students' names.)

2. **During your first month of using student numbers, as you slowly but surely learn everyone's name and number, your Class Chart will be there to supply you with numbers whenever you're drawing a blank.**

Granted, you'll quickly learn them—it takes me about a month—but how about substitute teachers or parent volunteers? Your Class Chart will be a convenient way for them to get student number information.

3. **Similar to the support it will provide you, the Class Chart will be a convenient reference tool for your students.**

As mentioned earlier in this book, student helpers are an integral part of the New Management system. Anytime someone is processing a task that is number dependent and there's uncertainty about another student's number, your Class Chart will provide the necessary information so that the job can be completed by your helper.



Your Class Chart in Action

Imagine that you've asked one of your students to organize a stack of assignments so that the papers will be in numerical order. Since there should be a student number on each assignment, this will most likely be a relatively easy task for your helper to complete. If, however, one of the papers does not have the student number written on it, your student organizer might get stuck.

Without a Class Chart for reference, he'd either:

- A:** *Come ask you for the number.*
- B:** *Go ask the student for the number.*
- C:** *Give up and not finish organizing the papers.*